

Psychiatric

Single Organ System Exam – 1997

CONTENT AND DOCUMENTATION REQUIREMENTS	<p align="center"><u>Level of Exam</u> Problem Focused Expanded Problem Focused Detailed Comprehensive</p>	<p align="center"><u>Perform and Document</u> One to five elements identified by a bullet. At least six elements identified by a bullet. At least nine elements identified by a bullet. Perform all elements identified by a bullet; document every element In every bolded box and at least one element in every un-bolded box.</p>
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SYSTEM/BODY AREA ELEMENTS OF EXAMINATION	
Constitutional	<ul style="list-style-type: none"> • Measurement of any three of the following seven vital signs: 1) sitting or standing blood pressure, 2) supine blood pressure, 3) pulse rate and regularity, 4) (respiration, 5) temperature, 6) height, 7) weight (may be measured and recorded by ancillary staff) • General appearance of patient e.g. development, nutrition, body habitus, deformities, attention to grooming
Musculoskeletal	<ul style="list-style-type: none"> • Assessment of muscle strength and tone e.g. flaccid cog wheel, spastic with notation of any atrophy and abnormal movements • Examination of gait and station
Psychiatric	<ul style="list-style-type: none"> • Description of speech including: rate; volume; articulation; coherence; and spontaneity with notation of abnormalities e.g. preservation, paucity of language • Description of thought process including; rate of thoughts; content of thoughts e.g. logical vs. illogical, tangential; abstract reasoning; and computation • Description of associations e.g. loose, tangential circumstantial, intact • Description of abnormal or psychotic thoughts including: hallucinations; delusion; preoccupation with violence; homicidal or suicidal ideation; and obsessions • Description of the patient’s judgment e.g. concerning everyday activities and social situations and insight e.g. concerning psychiatric condition <p>Complete mental status examination including:</p> <ul style="list-style-type: none"> • Orientation to time, place and person • Recent and remote memory • Attention span concentration • Language e.g. naming objects, repeating phrases • Fund of knowledge e.g. awareness of current events, past history vocabulary • Mood and affect e.g. depression, anxiety, agitation, hypomania, lability